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Sierra Club Liaison to the Responsible Growth Management Coalition 2001-2005
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Goals: Develop higher order thinking skills for all students with an emphasis on critical and creative thinking. Help students develop a sense of personal responsibility and recognition of human complexity and dignity.

Methods: Education will be individualized and accommodated based upon Multiple Intelligence Surveys. Assignments will accommodate all established domains of learning. Assessments will be projects and product based. Curriculum design will be based on Blooms Taxonomy

Benchmarks:

1. All students will be assessed to establish a baseline of skills.
2. All students will complete a Multiple Intelligence Survey.
3. All students, beginning at their baseline, will master basic skills such as grammar and organizational skills.
4. All students will engage in at least one higher order project or assignment at least once per day according to Bloom's Taxonomy.
5. By the end of the year 75% of instruction will be done in the Analysis, Synthesis and Evaluation domains according to Bloom's Taxonomy.

Conceptual/Philosophical Framework:

Dr. William Glasser's Quality Schools

Schools and classrooms should be needs based and choice centered (Choice Theory)

Students should be invested in the learning process

Assessments should be Projects and Skills based emphasizing useful skills over trivial knowledge

No student should be allowed to fail

Dr. Howard Gardner's Multiple Intelligences

Students learn at their own pace and in their own styles

Instruction should be geared to the pace and learning styles
of the students, not the other way around

Work should not be skipped over because it is too hard. Instead,

Strategies should be developed to encourage skills mastery

Mortimer J. Adler, and John Dewey

All children can learn. It is the school's, teacher's and parent's job to teach them.

Education should emphasize Democratic values and responsible Citizenship

Bloom's Taxonomy

Students must be encouraged to work through various levels of knowledge toward the ends of
mastering higher order thinking skills.

Alfie Kohn

Punishment and reward methods are inadequate means of classroom discipline. Emphasizing
responsibility and consequences with problem solving is key to developing positive self esteem,
competence, work ethic and respect.

Discipline should be positive, reinforcing positive behavior and addressing negative behavior in
a manner that is solution oriented