

World History

Course

This course will have a dual focus. On the one hand, students will learn about the developing history of the modern world, including the major events, figures, movements and technologies that helped shape our world today. On the other hand, students will also learn historical thinking skills by which they can analyze the world that they live in and help them shape their own place in history. It's my opinion that history is the most important subject one can learn. Without a complex and comprehensive knowledge of where we've been, no amount of technical, literary or mathematical skill can help that student determine where she's going or how to get there. This is true at the personal level as well as the social level.

The course is divided up by the following themes:

- Theme 1 Historical Thinking Skills the Big Picture
- Theme 2 Beginnings of the Modern World
- Theme 3 The Rise of the Nation State
- Theme 4 Age of Revolutions
- Theme 5 Imperialism and War
- Theme 6 Depression, Totalitarianism and War
- Theme 7 The Cold War
- Theme 8 A Changing International Order
- Theme 9 What does the future hold?

Textbooks

Houghton, Mifflin, Harcourt. *Modern World History*.

Expectations

This course will emphasize building historical thinking skills. This involves learning how to make connections between historical events, and analyzing the context of different periods of time and evaluating how historical forces shape the lived experience. Reading, writing and research are integral aspects of history as a discipline. Consequently, students can expect to be stronger in all of these skills by the end of this course.

Students are expected to read all required materials and to take notes during lectures. Students are also expected to complete all assignments and to participate in all group projects.

Students will be expected to complete all assignments on time and as directed. Late assignments will not be graded and the student will receive a zero (See Late Policy on the website). In the event of an

absence the school make-up policy will be strictly enforced. Students will have one class day for every excused day absent, plus one day to make up the work. This only applies to excused absences. Work will not be accepted for unexcused absences. Note: there will be no exceptions for “computer glitches,” “corrupted files,” “lost e-mails,” etc. It is your responsibility to make sure your computers are in working order, and to keep back-up files and time stamps in case of a technological problem.

In the event of a field trip, the student is expected to check Google Classroom for any missed work. All assignments and materials can be found on the website. The student is required to turn in the work on time. Assignments will not be given out ahead of time for planned absences.

Students will keep a college composition book for this class. Many college professors require the use of composition books. In the composition book students are required to keep at least the following: Any notes, taken in class, or self-guided, daily learning objectives and exit slips. Composition books will be graded periodically for quality and completion. Notes will be graded during each test. If the student does not have his or her composition book at these times, a zero will be entered.

This class is divided into 10 themes. Each theme will be tested independently. The tests will assess content, as well as assessing higher order thinking skills. Tests are NOT open book or open note. Students should prepare for tests by attending class, taking good notes, reading the text and studying before the test. Cramming for these tests will not lead to success.

Pacing**

Theme1: Historical Thinking Skills: The Big Picture

Readings

August 10: Classrooms Rules, Expectations and Procedures

August 13: Interrogating the Source

August 15-17: Big Picture Part 1: Periodicity

August 21: Evaluate Periodicity

August 23-27: The Big Picture Part 2: Global Perspective

August 29: Evaluate Global Perspective

August 31-September 5: The Big Picture Part 3: The Lived Experience

September 7: Evaluate the Lived Experience

September 12-14: The Big Picture Part 4: SPICE (Byzantium, Islam, West Africa, East Africa, The Americas, Feudal Europe, The Crusades)

September 18: Evaluate the Lived Experiences

September 20: Theme 1 Exam

Theme 2: Beginnings of the Modern World

Readings

September 24-26: The Birth of the Renaissance: Italy and the North

September 28: Evaluating the Renaissance:

October 2-4: The Protestant Reformation

October 8: The Counter Reformation

October 10: European Exploration
October 12-17: Europeans and Asia Trip Journal
October 19: Settling the Americas
October 23: The Slave Trade
October 25: The Columbian Exchange
October 29: Theme 2 Exam

Theme 3: The Rise of the Nation State

October 31: Absolute Monarchs of Europe
November 2: Central Europe and the Thirty Years War
November 6: Russia
November 8: English Parliamentary Monarchy
November 12: The Scientific Revolution
November 14-16: The Enlightenment and Skepticism
November 20: The American Revolution: Absolutism vs. Enlightenment
November 27: Theme 3 Exam

Theme 4: Age of Revolutions

November 29: The French Revolution
December 3: The Terror
December 5: The Napoleonic Empire
December 7: The Fall of Napoleon
December 11-13: Revolutions and Unifications (Latin America, Europe, Italy, Germany, The Arts)
December 17: Evaluate Revolutions and Unifications
December 19-21 (TBA): Midterm Exam

Theme 5: Social Revolution and Evolution

January 9: Revolutions in the Arts
January 11: Industrialization
January 15: Consequences of Industrialization
January 17: Isms
January 22-24: Social Movements and Democratization (Britain, The U.S. France, Women, Workers/Slaves, British Colonies)
January 28: Evaluate Social Movements and Democratization
January 30: Scientific Innovations of the 19th Century
February: 1 Theme 5 Exam

Theme 6: Imperialism and War

February 1-5: Imperialism (Africa, the Middle East, India, Southeast Asia, The Americas)
February 7: Evaluate Imperialism

February 11: China and Japan: Resistance vs. Accommodation

February 13: Causes of World War I

February 15-21: A Global War

February 25: A Flawed Peace

February 27: The Russian Revolutions

March 1: Civil War in China and SW Asia

March 5: Theme 6 Exam

Theme 7: Depression, Totalitarianism and War

March 7: Postwar Uncertainty

March 11: The Great Depression

March 13-25: Fascism, Stalinism and Militarism (Italy, Germany, Spain, Japan)

March 27: Evaluate Fascism, Stalinism and Militarism

March 29-April 2: The World at War...Again! (The German Reich, Japan's Pacific Empire)

April 4: The Holocaust

April 8: US Entry into the War

April 10: The Atomic Age: Should the US have used the Atomic Bomb?

April 12: Theme 7 Exam

Theme 8: The Cold War

April 16: Superpowers Face Off

April 18: Communism, China and the Arms Race?

April 24-26: The Domino Theory: (Korea, Vietnam, Eastern Europe, The Third World, Latin America, Middle East)

April 30: Evaluate the Domino Theory

May 2: The Cold War Thaws

May 6: Theme 8 Exam

Theme 9: A Changing International Order

May 8-10: The Collapse of Colonialism (India, Southeast Asia, Africa, The Middle East, Latin America)

May 14: Evaluate the Collapse of Colonialism

May 16: The Fall of the Soviet Union

May 20: The Rise of a New China

May 22-24: Global Transformations (Science and Technology, Global Economic Development, Global Security, Global Climate and Environment, Challenges of Multiculturalism)

May 28-30 TBA: Theme 9

Theme 9: What Does the Future Hold

May 11-21: What Does the Future Hold

May 23: Evaluate What Does the Future Hold

May 25-30: Final Exam

Dates are subject to change as necessity mandates.